

Meet the Teacher

PRIMARY 2

P2a- Mrs Reid and Mrs Popham

P2b- Mrs Armstrong

P2/1- Mrs Wanczycki
and Mrs Popham

OVERVIEW

- ❖ P2 class information
- ❖ Learning in P2
- ❖ Home learning/ homework
- ❖ Communication and reporting
- ❖ Promoting positive relationships
- ❖ Absence and attendance
- ❖ Healthcare

P2 Information

- ❖ Names on clothes- jumpers, jackets
- ❖ Times of the day for p2
 - * Doors open - 8.45
 - * Soft Start - 8.50,
 - * Break – 10.30-10.45
 - * Lunch – 12.10- 1.15
 - * Home time – 3.00 (mon – thur) 12.15 (fri)
- ❖ Class rules and charter
- ❖ Behaviour – restorative approach on website
<https://dmainsprimary.com/restorative-practices-parent-guide/>



Learning in P2

- ❖ Community building
- ❖ Literacy, maths and health and wellbeing
- ❖ Outdoor learning
- ❖ Active learning

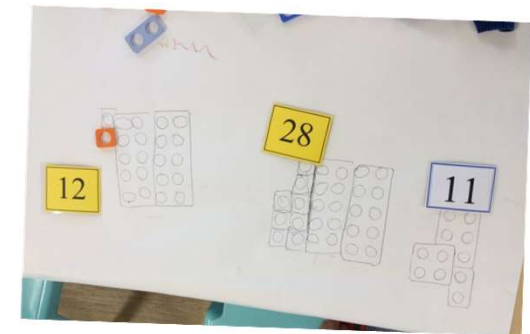
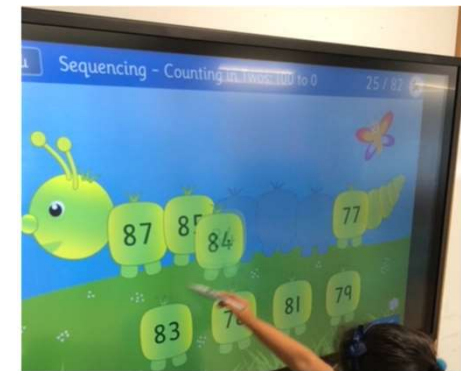


Literacy

- ❖ Literacy Rich
- ❖ Writing
- ❖ Handwriting
- ❖ Reading and comprehension skills

Maths and Numeracy

- ❖ Active maths stations- continuing from Primary 1
- ❖ Mental agility each day – developing different strategies
- ❖ Continue with SEAL
- ❖ Other maths – 2D shape and 3D Objects
 - _ Patterns and relationships



Ideas for home learning

- ❖ Reading for enjoyment
- ❖ Number recognition and counting in everyday life: baking, measuring,
- ❖ Writing- making books, lists, letters
- ❖ Websites- topmarks
- ❖ Board and card games

Reporting 2023-24

- 2 x face to face Parents' Consultations – October & March – in school
- A written 'Learning Conversation'
 - How does it work?
 - 1:1 conversation between your child and the teacher
 - Across Term 3 - January – March
 - 4 per week, Monday to Thursday
 - Sent out to 4 families each week on a Friday (a paper copy!)
 - What are the benefits?
 - Personal and relevant to the child
 - Reflects their learning at that point in time
 - Includes the 'learner voice'
 - Dedicated time with the teacher
- End of year summative report in June
 - Curriculum for Excellence levels achieved, and working within, next session
 - Short teacher comment on a child's progress, effort and personal qualities

Sharing the Learning 2023-24

- 'Meet the Teacher'
 - 31st August
- Two House Coffee Mornings
 - 28th November or 5th December
 - 26th April or 3rd May
- An opportunity to 'share the learning' with a class visit:
 - 10th November
 - 13th May

Promoting Positive Relationships at Davidson's Mains

To learn, to believe, to achieve



Honesty Kindness Courage Creativity

Davidson's Mains Better Relationships, Better Learning, Better Behaviour Policy & Procedures

Key principles we have adopted to create a caring, supportive learning environment:

- an ethos that values positive, restorative and respectful relationships and promotes shared values
- an inclusive and safe learning environment which supports children and develops their skills and resilience enabling them to become responsible for their own behaviour
- recognising that all behaviour is communication and that understanding what is being communicated and the underlying needs is crucial for assessing and meeting children's needs and finding solutions

Ready

Respectful

Safe

Healthcare Planning

- No medication can be administered without the correct paperwork in place, which is also checked and authorised by the designated member of staff before being administered for the first time in school
- Please ensure that all relevant information about your child's health needs, including any changes to their condition or medication, is given to the designated person, at the earliest opportunity – you can hand this into the school office
- Prescribed medication must be supplied in the dispensing container with the original pharmacy label attached stating the pupil's name, date of birth, name of medication, time/frequency and route of administration. The statement 'As Directed' is not sufficient. Medication that is not supplied to school in the dispensing container with the original dispensing label cannot be accepted
- We require **2 sets of emergency medication** e.g. inhaler, epipens.
- [Health care planning – The City of Edinburgh Council](#)

Absence & Attendance

Our procedure:

- If your child is ill or unable to attend school, either
 - phone us that morning (answerphone from 8am)
 - Or email the office by 9am: admin@davidsonsmains.edin.sch.uk
 - Please give a reason for the absence
- If you do not contact us and your child is absent
 - We will send a text to the main contact
 - If we do not get a reply, we will phone the main contact
 - If we do not get a reply, we will phone the emergency contact.

If there are ongoing concerns about a child's absence/attendance, we will contact you to offer support.

Thank you!