MEET THE TEACHER

P7a – Miss Spence
P7b – Miss Price
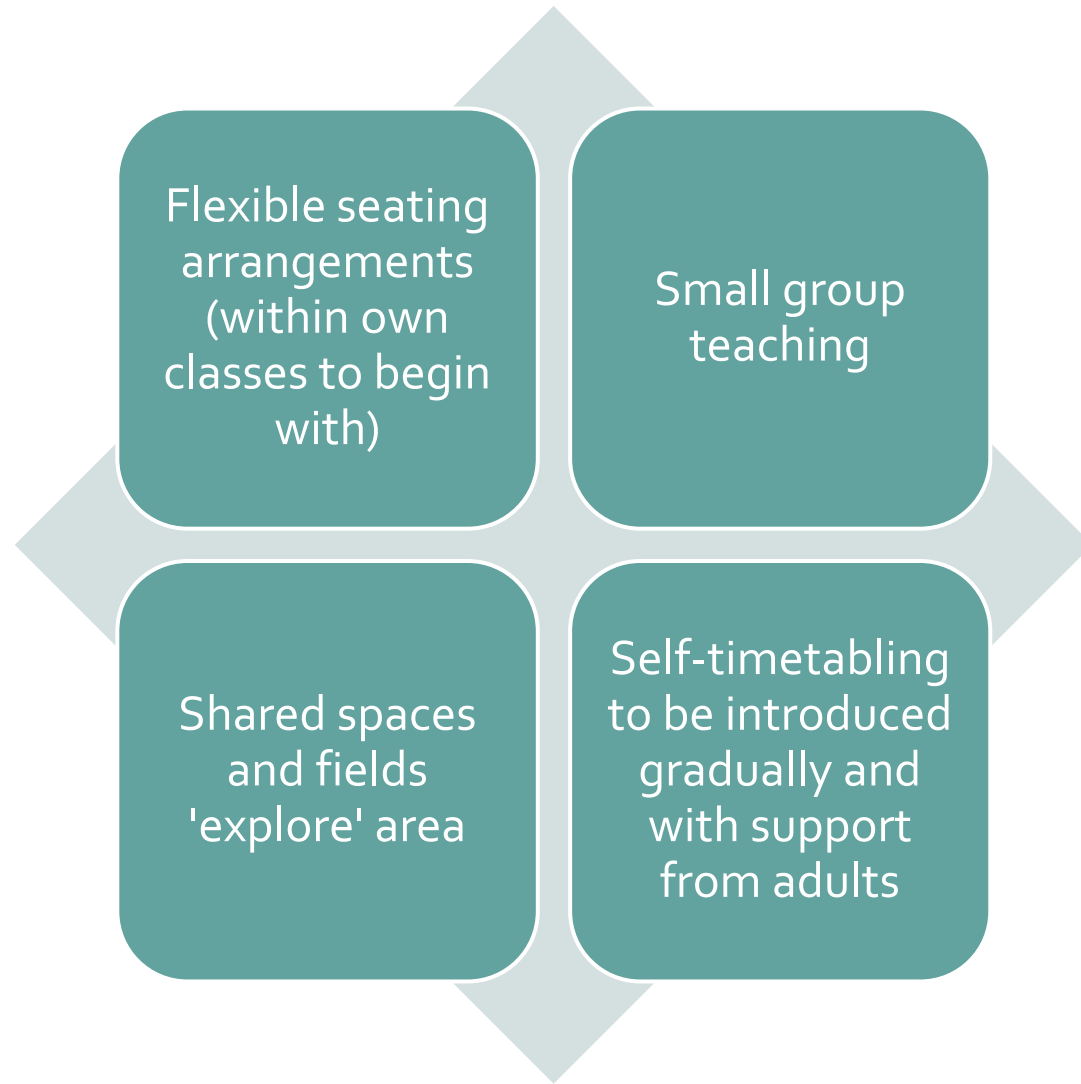P7/6 - Miss Waddell

Routines

- Doors open 8:45, class starts 8:50

- Late arrivals to the office (after 8:50am)

- Snack eaten in class (no nuts, milk drunk on floor at front of room)

- PE – Mondays with Mr Fraser and Tuesdays with class teacher

- Wednesdays – HWB and/or Spanish with Ms Vallejo

- School uniform (mainly jumpers) - **ALL LABELLED PLEASE!**

Expectations for Upper School Pupils

- Taking responsibility for their own learning and personal organisation including permission slips, valuables, and belongings

- Ability to set realistic targets and monitor progress

- Self and Peer Assessment against Success Criteria – verbal feedback

- Homework: starting soon a monthly grid of activities will be sent out, read at home for pleasure!

- Role models in and around the school and prefect roles

Teaching approaches in P6&7

- Pupils working independently, in pairs or collaboratively as larger groups

- Taking responsibility for their own learning and becoming resilient, confident learners

- AifL strategies for assessing learners, self and peer assessment

- Establishing links between curriculum areas and linking to real life

- Establishing a culture where mistakes are celebrated and regarded as a vital part of learning

- Pupil choice in curricular areas:
  - Learners can select the amount of challenge in a given activity
  - In other activities, learners will be grouped with regular changes throughout each term

The year ahead

P7

- Benmore (9th-13th October)
- Sky Academy Studios (December)
- Risk Factory (May)
- Enterprise (Term 2)
- Transition events at RHS
- P7 Show

P6

- iPads coming home (after October break)
- Sky Academy Studios (December)
- Scots Night (Term 2 & January)

Numeracy and Literacy

Literacy

- Listening and Talking (persuasive speeches, debating and identifying when being influenced, personal presentation)

- Writing (variety of genres – poetry, imaginative, persuasive, report writing, newspaper articles)

- Group and whole class book studies

- Spelling – DMains spelling progression & active strategies

- Grammar and punctuation

Maths & Numeracy

- Numeracy strategies (place value, four operations, mental agility)

- Automatic recall of number facts (times tables, linked division facts, number bonds)

- Problem solving

- Covering the breadth of second level outcomes

Health and Wellbeing

RSHP

Building Resilience

Keeping Myself Safe

Use and misuse of substances

Internet safety

Preparations for high school transition (P7s)

Overview of some Upper School topics

Science

- Human Body & Senses
- Circle of life – adaptations and genetics
- Climate change and natural disasters

Social Subjects

- Democracy
- Black History Month
- Conflict
- Human Rights & Refugees
- Scotland (P6)

Other

- Key religious figures
- Passover & Exodus (Judaism)
- Expressive Arts
- Coding
- French
- Spanish

Using technology responsibly - the current dangers

- **We currently encourage safe internet use with password protection and guarding against online dangers such as strangers accessing personal details**

- However, rising internet use has seen stats including **cyber bullying** and **content misuse** rise in conjunction

- **Sexual offences** have also risen in the past 10 years on the internet

- Young people are finding it more **challenging to communicate effectively** as the majority communicate via social media

- There are strong links to problems with **mental health** regarding excessive screen time

- Young people are now **taking greater risks** on social media without understanding the long-term problems associated with this such as:
  - Police record
  - Employability
  - University/college entry

Using technology responsibly

- By law, **every** child at primary school is prohibited from using most forms of social media

- However, we know that many currently do and our intention is to create more responsible young people

- Constantly **evolving and at an alarming rate**

- New technology and new apps with **new features almost daily**

- Has become an **integral** part of young people's lives

- Young people are now experts and can sign on to most platforms with ease and from any location

- Parents/guardians need to improve their skills to ensure young people are using technology and social media responsibly and help is available at:

- **https://www.saferinternet.org.uk/**

- **https://www.thinkuknow.co.uk/**

IPAD CLASSROOM RULES

Ipads are learning tools, not toys

1. When travelling with an iPad, ensure the cover is closed and walk.
2. Don't change the iPad settings without permission.
3. Only download apps when you are asked to
4. Lock iPads when someone is speaking.
5. Ensure you turn off the iPad at the end of a lesson.
6. Make sure that anything that you search is appropriate for school.
7. Look after the cases and the magnets.
8. If you read/see things that are inappropriate, show maturity.
9. Close tabs on Safari after use.
10. Delete images/videos that are no longer required.
11. No selfies, inappropriate or unnecessary photos.
12. No food/drink around the iPads.
13. Take an active role – download iOS, update apps, bring to school fully charged etc.